RELEVANT WORK EXPERIENCE IN DETAILS

Name:	Date:				
Setting(s)/type of client(s)/post held/level of responsibility	Dates from:	Dates to:	FT/PT	Total number of hours at placement	Details of work responsibilities/tasks relevant to Art Therapy.
Karen Tribe 7-12 years old kids / Volunteer Teacher	16 /05/ 16	16/09/16	FT	900 hrs	- Volunteer Teacher for Child Dream Foundation, North Thailand - Ordinary class on all subjects and life-skills for 7 years old of 7 students. - Built positive relationship and appropriate learning environment for students. Due to the more we know and understand them the better they can learn. - After school class on Nature Science, Creative Kidz and Art for 30 students - For examples, - Birdwatching and role play on wildlife and hunters to understand how the wild animals can feel when they be hunted and to expanded their empathy and compassion on other creatures. - Built their awareness on conservation of nature and wildlife through role play and other activities. - Let them saw how woods and wildlife are so important to their life by imagined the days they disappeared from their home. - Taught them to express their feelings through colours, lines, shapes and forms. - Installation art from nature materials and storytelling or their feeling reflection from their artworks.

					- Encouraged them to be anything they want without any limitation on their origin through movie “Ratatouille (2007)”. - Positive Contributed and supported them to follow school rules and do good things by gave them one leaf at a time and let them collect their own leaf to show how many good things they done. By using the fact that human loves to collect somethings as their nature. - Project “Imagine (The Beatles)” for showing them peace and we are all equal and same as a humankind and word citizens.
Karen Tribe 10-12 years old kids and Karen villagers / Volunteer Teacher/ Café Co-Founder for the purpose as a student active learning space.	20/10/16	30/11/16	PT	100 hrs	- Help them to see their values and let them appreciate what they already have and see their potential including new possibilities unrestricted. - Encouraged students to wore clean cloths and cleaned their hands because this is how the barista should be. - Emotional supported and encouraged students to be more confidence and be positive with foreigner customers because they were too shy to talk with strangers. - Made café as their classroom, customers as their teachers and applied real situation to their lessons.
2-12 years old kids (Thais) / Art Teacher (designed classes and consulted with professional art therapist) at my own art space (Little Forest café and Tea room)	Jan 2018	Jun 2019	PT	400hrs	- Teaching art for kids to promote child development. - Created right environment for being themselves by using art processes. - Build good relationship to them and made them believe that they can make their own artworks. - Link their feelings with lines, colours, shapes, forms and expressed to art works. - Encouraged and supported their imaginations, let they be themselves and created their artwork with their own styles. - Help them to told their story through paintings.

					- Create safe space, made them relaxed, trusted and be free to told me their difficult times slowly by using art processed and doing art together.
Special Needs girl (Downs syndrome) / Art Teacher (designed classes and consulted with professional art therapist)	01/08/19	31/10/19	PT	40 hrs	- Started with build a good relationship as a friend, made the girl trust on me by playing ukulele together. - After be friend, working on art and show her how to told her stories to paintings. - Encouraged and build her confidence that she can does everything no limitation.
Special needs kids (Bhutanese)/ Art Teacher (designed classes and consulted with professional art therapist and hospital clinical counsellor)	25/06/22	25/06/22	PT	4 hrs	- Mini workshop on Installation art from nature materials and storytelling or their feeling reflection from their artworks.